

SAMPLE

GENEROSITY ROADMAP

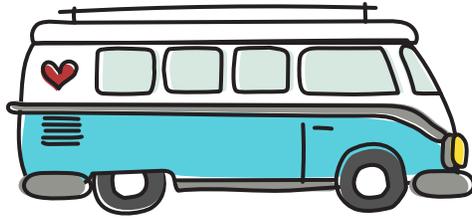
A GUIDE TO THE 7 WAYS OF LIVING GENEROUSLY



From the creators of 'I Like Giving.'

TEACHER'S GUIDE

SAMPLE



GENEROSITY ROADMAP

A GUIDE TO THE 7 WAYS OF LIVING GENEROUSLY

Generosity Roadmap™

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Cover Design: Chelcea Cummings

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Printed in the United States of America
2021

WELCOME TO GENEROSITY ROADMAP

DEAR TEACHER / FACILITATOR,

It's time to buckle up because you're about to embark on an exciting journey of transformation! In the coming weeks, as you lead your students through this program, you will see their thinking and perspectives shift as they're invited to think about the world around them from a new perspective: Generosity. Through engaging films, building habits of gratitude, hearing rich stories, and responding to challenging personal reflections, students will have immediate opportunities to put the 7 Ways of Living Generously into practice.

The Generosity Roadmap Program is designed to empower students to live a life of Generosity in their schools, homes, and communities. Our hope is that your classroom culture will shift and be transformed into an authentic community of Generosity. And we believe that you will be transformed as well!

Thank you for partnering with us to train up the next generation of givers! If you need any support along the way, email teachersupport@ilikegiving.com. We're so excited to have you on this adventure with us, and we're deeply grateful for your partnership!

- GENEROSITY ROADMAP TEAM

HELPFUL HINTS FOR TEACHERS

SCHEDULE OPTIONS:

- Do the complete session (Get into Gear, Get Rolling, Fuel Up, Map It Out, and Driver's Seat) in one continuous lesson. This requires a longer block of teaching time.
- Teach each session at different times, with varied lengths.
- To keep momentum for the program going, we'd encourage you to do 1-2 lessons per week.



VIDEOS:

- Preview the videos before you show your students - this will give you insight and the chance to provide personal comments and meaningful questions for your class, based on what you know about your students/their backgrounds.
- Re-watch the videos a second time - give students the opportunity to view the stories and see what they notice, feel, and are inspired by when they watch it again.



TEACHER TALK:

- All text in italics is script for you. This is simply a guide and created to make this as easy for you to implement into your classroom as possible. You are welcome to go off script and speak from your own personal thoughts and experiences.



REARVIEW MIRROR:

- When you model vulnerability within the classroom, it creates a safe space for your students to share. We encourage you to reflect before the lessons and take advantage of the opportunities to share personal examples with your students throughout Generosity Roadmap. Jot down notes throughout this guide so you can reference them in the future.



EXTRA STOPS:

- Be sure to look at the end of each lesson for additional extension opportunities to enhance the lesson.

SHARE GENEROSITY ROADMAP AT OPEN HOUSE/GRANDPARENTS DAY: Including parents, caregivers and other loved ones will greatly increase the impact of the Generosity Roadmap on your students! Utilize the parent handouts in the Teacher Portal and invite them to The Giving Gala at the end of your program.

LESSON OBJECTIVE CONTENTS

Take a glance at student actions and learning outcomes. Students who participate in the Generosity Roadmap Program will...



LESSON 1 - WHAT IS GENEROSITY? Page 1

- Analyze quotes about the power of words
- View a film about the power of words and write an encouraging note to the boy in the film
- Interpret and illustrate quotes about the power of words
- Write a heartfelt note of encouragement to someone they know, then deliver it



LESSON 2 - CRUISIN' THROUGH THE 7 WAYS Page 6

- View a short film introducing the 7 Ways of Living Generously
- Compare, analyze, and Identify the 7 Ways of Living Generously
- Connect a personal experience to a poem about giving
- Work in cooperative groups to brainstorm, plan, and act out a skit about one of the 7 Ways
- Watch and analyze classmates' skits to identify each of the 7 Ways
- Explain the 7 Ways to a family member



LESSON 3 - GENEROUS THOUGHTS Page 14

- Practice the exercise of reflecting upon what they think about
- Create a self portrait and identify at least five attributes about themselves that make them unique/worthy of generous thoughts
- Make a distinction between general thoughts/observations and generous thoughts about themselves and others



LESSON 4 - GENEROUS WORDS Page 22

- Practice the exercise of reflecting upon what they think about
- Create a self portrait and identify at least five attributes about themselves that make them unique/worthy of generous thoughts
- Make a distinction between general thoughts/observations and generous thoughts about themselves and others



LESSON 5 - GENEROUS MONEY Page 29

- Estimate the cost of various daily activities/expenses
- View a film about using skills and creative ideas to raise money for others
- Summarize quotes about Generosity
- Consider daily expenses they could give up in order to bless someone else with that money



LESSON 6 - GENEROUS TIME Page 37

- Identify people in their life that spend time helping and serving them
- View a film about a family that gave up their plans to help others
- Listen to the story I Like Flag and identify ways that Generosity was shown
- List practical ways they can spend time being generous throughout their day
- Complete a personal thank-you letter for a specific person and deliver it

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LESSON 7 - GENEROUS INFLUENCE Page 44

- Define the meaning of influence and write an example
- Identify individuals who have had an influence on his/her life
- View a film about a boy who used his influence in the United States to bring soccer balls to children in Africa
- Distinguish the difference between influence and generous influence
- Explain what a quote means in his/her own words
- Point out specific people he/she can have a generous influence on in their school, classroom, home, and community



LESSON 8 - GENEROUS ATTENTION Page 51

- View a film about the power of paying attention
- Discuss and interpret the message of the video and the meaning of a metaphorical phrase from the video
- Identify the 6 qualities of generous attention while watching a live conversation
- Role-play generous attention with a classmate during a partner activity



LESSON 9 - GENEROUS WITH BELONGINGS Page 58

- Identify belongings that are important to them and reflect on the value of possessions, sharing, and people
- View a film about a man who shares his valuable cars with sick children
- Consider ways to be generous with personal belongings



LESSON 10 - THE ULTIMATE GIFT Page 64

- Read a short story about the two wolves and have a class discussion
- Read a poem and share it with someone you know
- Draw a picture of a specific way you have shown generosity



LESSON 11 - THE RIPPLE EFFECT Page 69

- Analyze a photo of the ripple effect and derive meaning from it
- Define ripple effect and Generosity Ripple Effect
- Identify a personal experience of a Generosity ripple effect
- View a film about a family receiving generosity
- Recognize the ripple effect of Generosity in the film
- Read poetry about the ripple effect
- Create a ripple effect diagram for a generous idea



LESSON 12 - CHARTING YOUR COURSE Page 77

- View a film that demonstrates all 7 Ways of Living Generously and identify each one as they watch
- Write a personal giving story to conclude the Generosity Roadmap program

EXTRAS:

GENEROSITY GALA RESOURCES Page 81

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1

WHAT IS GENEROSITY?

OBJECTIVES:

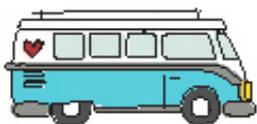
- Create an original, personal definition of Generosity
- Compare giving and receiving
- Discuss the meaning of Generosity with a family member



Teacher Talk
in italics
throughout
lesson

1

WHAT IS GENEROSITY?



GET INTO GEAR

Use the Gratitude Journal below to list three things you are grateful for today.









1

GET INTO GEAR

Gratitude Journal: Direct students to the Gratitude Journal (**page 1**) and list three things they are grateful for today.



REMINDER

Encourage students to think of 2-3 things they are thankful for!

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2a

GET ROLLING: Intro Activity

Direct students to Page 2 titled "Get Rolling".

Have you ever been on a road trip? (Have students share) Think about all you need to have for a successful road trip... directions, places to stay, snacks, fun stops to sight see, clean bathrooms, things to do in the car, snacks, good playlists and movies to watch, more snacks, phone charger, a full gas tank, and did I say snacks?... the list goes on! We're going to take a road trip together and our destination is Generosity. We're going to get into gear with gratitude, we're going to fuel up as we learn new things about what it means to be generous, we're going to use the wisdom of many important people along with God's Word as our map and ultimate guide, and we're going to get into the driver's seat by putting everything into action and changing your world with a generous heart!

Before we begin our Road Trip, we're going to take a couple of minutes to find out what we already know about our destination: Generosity. There's no right or wrong answer to the exercise we're about to do. You're going to take a couple of minutes to think about what "Generosity" means to you. What thoughts, ideas, people, memories, or experiences come to mind when you think about Generosity? Take those thoughts and form one complete sentence definition of Generosity in your own words. Then, in the space below, draw a picture of what Generosity looks like to you.

3a

FUEL UP: Discover Generosity

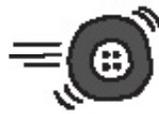
Today you're going to see the first of many films we'll watch during our Generosity Roadmap experience. Turn to Page 2 called "I Like Teachers," and be ready to write down the part of the film you liked best when it's over, along with any questions you might have.



SHOW VIDEO: "I LIKE TEACHERS."

When the film concludes, direct students to write down the part of the film they liked best. Call students to share what they liked and provide time for questions. There are many layers in this film, so discussion may help students draw connections.

PREVIEW VIDEO BEFORE



GET ROLLING: Intro Activity

Think about what generosity means to you. Brainstorm some thoughts before you make your own definition of generosity, then draw a picture of what generosity looks like to you.

Brainstorm

Definition

2b

After students have completed their definition, have several students share with the class. Write key words on the board as they share, pointing out similarities and overlaps among definitions.

Option: Collaborate with class to develop a Class Definition of Generosity, then re-visit the definition at the end of the curriculum. The class definition could be posted on a Generosity Roadmap bulletin board.

Draw a Picture

Look up 1st Timothy 6:18 in your Bible and in the space below write the

3b

Possible Discussion Questions:

- What stood out to you in the story I Like Teachers?
- How do you think this video relates to our class definition of Generosity?
- Would anything you saw in the video change how you define Generosity?



FUEL UP: Discover Generosity

Watch the film 'I Like Teachers.'

4

MAP IT OUT: World Connection

Direct students to **Page 3** and read the quote by Frank Sonnenberg together as a class:

"You don't have to be rich to give; your gift can be as simple as a smile." -Frank Sonnenberg



After modeling with a personal example, have students pair-share an experience from their life that affirms the truth that "you don't have to be rich to give..." After students share with one another, have volunteers share with the class.



MAP IT OUT: World Connection

Read the quotes below and then share with a partner how you have experienced the truth that you don't have to be rich to give.

"You don't have to be rich to give; your gift can be as simple as a smile."

- FRANK SONNENBERG

"We can push ourselves further, we always have more to give"

- SIMONE BILES

You don't have to be rich to GIVE. your gift can be as simple as a SMILE.



DRIVER'S SEAT: Put it into Action!

Today you defined generosity. When you go home today, ask your family members how they would define generosity, and find out if your perspectives and ideas match!

3

5

DRIVER'S SEAT: Put it into Action

Today you defined Generosity. When you go home today, ask your family members how they would define Generosity, and find out if your perspectives and ideas match!

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